

**MassTransfer Pathways**  
**English Group**  
**Fitchburg State University**  
**May 27, 2016**

**Leaders:**

Community Colleges: Stacy Evans  
 State Universities: Ingrid Castro  
 State Universities: Tiffany Chenault  
 University of Massachusetts: Stacy Evans

**Staff:**

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**Foundational Courses**

Introduction to Sociology  
 Family  
 Race/Ethnicity  
 Social Problems

1. Elena convened the meeting and explained the objectives for the day.
2. Elena updated the group on the status of *MassTransfer* Pathways, using a PowerPoint presentation. The following components of *MassTransfer* were discussed.
  - a. The history of the development of the *MassTransfer* Program from 2009 to the present. Currently *MassTransfer* includes the following components:
    - i. General Education Block (*MassTransfer* Block)
    - ii. Academic Transfer Pathways
    - iii. Course Equivalencies
    - iv. Reverse Transfer
    - v. Commonwealth Commitment
  - b. The benefits of the *MassTransfer* Program.

Benefits	Minimum Final GPA			Notes
	2.0+	2.5+	3.0+	
<b>No application fee</b>	✓	✓	✓	<i>MassTransfer</i> application required by deadline.
<b>No application essay</b>	✓	✓	✓	
<b>Guaranteed admission</b>		✓	✓	Space permitting in the major and college.
<b>100% tuition waiver</b> <i>Effective Fall 2016</i>			✓	For two years, provided student:

				<ul style="list-style-type: none"> <li>▪ Matriculates within one year of receiving associate degree;</li> <li>▪ Enrolls continuously (full- or part-time) in day programs; and</li> <li>▪ Achieves 3.0 GPA in first two semesters.</li> </ul>
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- c. She described how the Department of Higher Education (DHE) is continuing to work to fill in the gaps in the *MassTransfer* Program.
  - d. She reminded the group of the first six academic disciplines for which 60-credit *MassTransfer* Pathway maps have been developed.
    - i. Biology
    - ii. Chemistry
    - iii. Economics
    - iv. History
    - v. Political Science
    - vi. Psychology
  - e. She reminded the group of the 10 academic disciplines on which we are working this year and for which 60-credit *MassTransfer* Pathway maps will be developed next year.
    - i. Business Administration
    - ii. Communications
    - iii. Computer Science
    - iv. Criminal Justice
    - v. Early Childhood Education
    - vi. English
    - vii. Liberal Arts
    - viii. Mathematics
    - ix. Natural and Physical Science Block (STEM)
    - x. Sociology
  - f. She explained that once the 16 academic disciplines are completed they will capture 70% of all students who transfer from Massachusetts community colleges to Massachusetts state universities and campuses of the University of Massachusetts.
  - g. She indicated that DHE may undertake to develop *MassTransfer* Pathways for Engineering and Nursing during the 2016-2017 academic year, contingent upon funding.
3. Elena provided a brief demonstration of the current *MassTransfer* Pathways beta website (<http://www.mass.edu/masstransfer/pathwaysbeta/>). She also reminded attendees that the goal of the meeting was to have system-wide agreement on what the foundational courses are for the first two years of study in the discipline and a commitment that our campuses will accept these

courses and count them towards the baccalaureate degree. Transfer professionals also attended the meeting and provided insight on a number of issues.

4. Disciplinary Segmental Leaders requested that faculty submit syllabi for the foundational courses prior to the meeting in order to conduct a review that would allow them to identify core course outcomes. During the meeting, faculty agreed with the core outcomes for the foundational course and that if a course covers the percent of outcomes/ topics listed next to its title below, it would be considered appropriate for transfer into a Sociology major.
5. Following this exercise, faculty engaged in a conversation regarding community college course alignment. If a course covered the outcomes/topics in the core course components sheet, it would be considered appropriate for a Sociology major. Course that meet this criteria are listed in the Community College Course Alignment sheet.

Discipline: Sociology  
Course Objectives – Pick three out of five  
**Course: Introduction to Sociology**

1	Apply your sociological imagination.
2	Understand the various sociological methodologies, including their strengths and weaknesses.
3	Describe the major theoretical perspectives of sociology and use these theories to examine the various topics.
4	Examine and explain systems of stratification.
5	Critically apply the concepts discussed to issues in your life and the world.

Foundational Course: Introduction to Sociology		Adequately Addresses Essential Core Course Outcomes		
Community College	Course Number	Yes	No	Additional Information Needed
Berkshire	SOC 105 Introduction to Sociology	X		
Bristol	SOC 101 Principles of Sociology	X		
Bunker Hill	SOC 101 Principles of Sociology	X		
Cape Cod	SOC 106 Principles of Sociology	X		
Greenfield	SOC 101 Principles of Sociology	X		
Holyoke	SOC 110 Introduction to Sociology			
Massasoit	SOCI 104 Principles of Sociology	X		
MassBay	SO 101 Introduction to Sociology	X		
Middlesex	SOC 101 Introduction to Sociology	X		
Mt Wachusett	SOC 103 Introduction to Sociology	X		
North Shore	SOC 106 Introduction to Sociology			
Northern Essex	SOC 101 Introduction to Sociology	X		
Quinsigamond	SOC 101 Introduction to Sociology	X		
Roxbury	SSI 123 Introduction to Sociology			
Springfield	SOC 101 Introduction to Sociology	X		

Discipline: Sociology  
Course Objectives – Pick three out of five  
**Course: Social Problems**

1	Cultivate an understanding of basic sociological concepts and methods for studying social problems.
2	Build an understanding of various persistent and widespread social problems in contemporary American Society.
3	Develop the ability to identify, define, and investigate social problems.
4	Evaluate the effectiveness of existing social policy intended to address social problems.
5	Investigate the impact social problems have on individuals and groups utilizing intersectional analysis.

Foundational Course: Social Problems		Adequately Addresses Essential Core Course Outcomes		
Community College	Course Number	Yes	No	Additional Information Needed
Berkshire	SOC 208 Contemporary Social Problems	X		
Bristol	SOC 212 The Sociology of Social Problems	X		
Bunker Hill	SOC 203 Social Problems	X		
Cape Cod	SOC 215 Social Problems	X		
Greenfield	SOC 201 Social Problems			Need additional information.
Holyoke	SOC 214 Social Problems			
Massasoit	SOCI 202 Social Problems	X		
MassBay	SO 115 Social Problems			Need additional information.
Middlesex				
Mt Wachusett	SOC 205 Social Problems	X		
North Shore				
Northern Essex	SOC 107 Contemporary Social Problems			Need additional information.
Quinsigamond	SOC 111 Social Problems and Social Change	X		
Roxbury				
Springfield	SOC 200 Social Problems	X		

Discipline: Sociology  
Course Objectives – Pick three out of five  
**Course: Families/Marriage and Family/Sociology of the Family**

1	Apply key sociological concepts and theories to the study of families.
2	Understand the socially constructed nature and diversity of family structures, rights, and rituals across times and cultures.
3	Analyze how race, ethnicity, class, sexual orientation, and age each contribute (separately or intersectionally) to family life.
4	Examine the impact social forces and policy changes have on families.
5	Critically discuss social problems that influence family dynamics and the positions of families and their members in society.



Foundational Course: The Family		Adequately Addresses Essential Core Course Outcomes		
Community College	Course Number	Yes	No	Additional Information Needed
Berkshire	SOC 136 Sociology of Marriage& Family	X		
Bristol	SOC 251 Marriage and the Family	X		
Bunker Hill	SOC 111 The Family	X		
Cape Cod	SOC 210 Marriage & Family: Sociology of Family Interaction & Organization	X		
Greenfield	SOC 203 Sociology of the Family			Need additional information.
Holyoke	SOC 130 Intimate Relationships: Marriage & Family			
Massasoit	SOCI 208 Family and Community			Need additional information.
MassBay	SO 113 Sociology of the Family			Need additional information.
Middlesex	SOC 150 Sociology of the Family	X		
Mt Wachusett	SOC 206 Marriage and the Family	X		
North Shore	SOC 112 The Family			
Northern Essex	SOC 106 Sociology of the Family			Need additional information.
Quinsigamond	SOC 221 The Family	X		
Roxbury				
Springfield	SOC 205 Sociology of the Family	X		

Discipline: Sociology  
Course Objectives – Pick four out six  
**Course: Race and Ethnicity/Race and Ethnic Relations**

1	Utilize sociological definitions of and theoretical approaches to race and ethnicity.
2	Analyze how racism, prejudice, and discrimination are embedded in all levels of society.
3	Understand that race and ethnicity are historically, culturally, and socially bound and constructed.
4	Build sophisticated knowledge pertaining to the creation and fluidity of racial and ethnic identities.
5	Critically examine the privileges that accompany whiteness.
6	Examine intersectional research approaches which account for race and ethnicity combining with other personal descriptors such as gender, age, and sexuality.

Foundational Course: Race and Ethnicity		Adequately Addresses Essential Core Course Outcomes		
Community College	Course Number	Yes	No	Additional Information Needed
Berkshire	SOC 216 Racial and Ethnic Minorities	X		
Bristol	SOC 256 Race Relations	X		
Bunker Hill	SOC 127 Race, Class and Gender			Need additional information.
Cape Cod	SOC 208 Race, Gender and Class in the U.S.			Need additional information.
Greenfield				
Holyoke	SOC 220 Sociology of Race and Ethnicity			
Massasoit	SOCI 232 Sociology of Race and Ethnicity	X		
MassBay	SO 203 Race and Ethnic Relations	X		
Middlesex				
Mt Wachusett				
North Shore				
Northern Essex	SOC 204 Race and Ethnic Relations			Need additional information.
Quinsigamond	SOC211 Dynamics of Racial & Ethnic Relations	X		
Roxbury				
Springfield	SOC 210 Race and Ethnic Relations	X		